



Reception Newsletter

Friday 11th October 2024

In phonics this week we have revised the letter names learnt so far and have focused on some letter sounds in particular. This week we have focused on ck (rock that sock), e, u and r. The children have learnt how to say the phonemes and how to form the graphemes. We have a little catch phrase for how to form each letter.



These are on the handouts I provided you with when we held the Phonics Information Evening. The children learnt that 'ck' is a digraph which means 'two letters, one sound' and this is represented by a sausage (when adding sound buttons to words). The children have played various games which help them to recognise these initial sounds in words. We have continued to practise decoding and blending cvc words with phonemes taught (such as sock, tick, pet and run) and have learnt the new tricky word 'I'.

The children have been exploring counting this week, forwards and backwards (1-10). We have also reviewed repeating patterns and the children 'had a go' at creating their own repeating patterns using coloured bricks, counters and compare bears. We have also played a great 'Billy Goats Gruff' game, seeing who was the first to get all 3 goats over the bridge!

The children have been reading and re-telling the story of 'The Enormous Turnip' using a story map and then, in groups, taking the roles of different story characters and narrators. We have been using lots of expression for different characters. They particularly enjoyed it when the turnip pops out and everyone falls in a heap on the ground!





Just a reminder that we have our first ever Woodland Learning session on **Tuesday 15th October**. I know I explained how Woodland Learning works last week, but just thought I should mention it again, especially as the woods are pretty soggy and muddy at the moment! The children can come in



wearing their Woodland Learning clothes and bring their uniform in a separate bag to change into afterwards. Please also ensure the children, if they have waterproofs, come into school wearing those too. If it is chilly, lots of layers and it is handy to have an oversized waterproof that the children can fit a warm coat under, especially once the weather gets even colder! If the children wear a coat for Woodland Learning, please ensure they have a separate one for lunch time as we can get wet and muddy in the woods and they won't want to put their wet one on at lunchtime. If children's welly boots are quite clean, they can come into school wearing the boots, if not we can change them in school before our session. Please provide a separate plastic bag to put the welly boots in after our session as they can get ever so muddy. A small towel, spare socks and underwear would also be useful, just in case, as we can get rather wet in the woods! Many thanks.

If your child suffers from asthma (sometimes it is seasonal) and they might be starting to suffer with it now and need their pump, please ensure you have informed us of this and provide a Doctor's note and an inhaler for us to use in school. The Doctors do usually give spare ones when you ask. We would also ask that you complete a form at the office for us regarding the asthma pumps please.

I hope you all have a lovely weekend!

Best wishes,

Mrs McKiernan